

Understanding the World

	Autumn 1	
Development Matters Statement	Topic	How it is taught
<p>3-4 Years</p> <ul style="list-style-type: none"> - Explore collections of materials with similar and/or different properties. - Explore and talk about different forces they can feel. - Talk about the differences between materials and changes they notice. -Talk about what they see using a wide vocabulary 	<p>Materials: Floating and Sinking</p>	<p>Exploring the forces of floating and sinking, investigating and categorising objects that float and sink.</p> <p>Following on from Speaking and Listening session exploring touch and describing how materials feels, investigate materials in water and observe changes, identifying what floats and what does not, referring back to the vocabulary introduces in those sessions.</p> <p>Make judgements and decide which materials are best for making floating boats.</p>
<p>3-4 Years</p> <ul style="list-style-type: none"> -Show interests in different occupations -Explore how things work <p>-Continue developing positive attitudes about the differences between people</p> <ul style="list-style-type: none"> - Know that there are different countries in the world <p>Reception</p> <ul style="list-style-type: none"> -Name and describe people who are familiar to them. 	<p>Settling period</p> <p>Assessment</p> <p>Continues provision</p>	<p>Through provision, children share their interests in small world, role-play, puzzles and books.</p> <p>Sharing information about themselves and their families, discussing where they have been over the summer and where they have family in the world.</p> <p>Drawing their first picture of their family.</p>

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	Autumn 2	
Development Matters Statement	Topic	How it is taught
<p>Children in Reception</p> <ul style="list-style-type: none"> - use all their senses in hand on exploration of natural materials - Understand the effect of changing seasons on the natural world around them - Explore the natural world around them 	<p>Season: Autumn</p>	<p>Explorations of materials indoors and outdoors. Autumnal treasure collecting. Sing songs and read books about Autumn. Observe changes to trees we see in the play ground. Observe changes in the weather and temperatures.</p>
<p>-Continue developing positive attitudes about the differences between people</p> <p>Children in Reception</p> <ul style="list-style-type: none"> - Talk about members of their immediate family and community - Understand that some places are special to members of their community. -Recognise that people have different beliefs and celebrate in different ways. 	<p>Celebrations (Diwali, Bon Fire, Christmas)</p>	<p>Discussions about celebrations we share with our families. Sharing how we celebrate different festivals and why we celebrate festivals. Faith assemblies. Taking part in different traditions such as drawing mehndi, making Diya lamps, creating Christmas cards, singing Christmas carols. Homework encouraging families to discuss their family's main festivals. Discussion some familiar local landmark including churches, temples and mosques.</p>

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	Spring 1	
Development Matters Statement	Topic	How it is taught
<p>3-4 Years</p> <ul style="list-style-type: none"> - Talk about the differences between materials and changes they notice. -Talk about what they see using a wide vocabulary -Know that there are different countries in the world and talk about the differences they have experiences or seen in photos. - Explore how things work <p>Children in Reception</p> <ul style="list-style-type: none"> - use all their senses in hand on exploration of natural materials - Understand the effect of changing seasons on the natural world around them - Explore the natural world around them 	<p>Season: Winter</p>	<p>Explorations of materials indoors and outdoors. Winter walks.</p> <p>Sing songs and read books about Winter.</p> <p>Observe changes to trees we see in the playground.</p> <p>Observe changes in the weather and temperatures.</p> <p>Explore the phenomena of freezing and melting and how water can change to ice and change back into water; thinking of ways to melt or preserve ice.</p> <p>Learn about animals in polar regions.</p>
<p>Children in Reception</p> <ul style="list-style-type: none"> -Comment on images of familiar situations in the past. - Compare and contrast characters from stories, including figures from the past. 	<p>Dinosaurs</p>	<p>Children are encouraged to think of questions to find out more about dinosaurs. As a class we research these together.</p> <p>Books are shared about dinosaurs and historical figures (Mary Anning), learning what life was like in the past.</p>
<p>3-4 Years</p> <ul style="list-style-type: none"> -Know that there are different countries in the world and talk about the differences they have experiences or seen in photos. 	<p>Lunar New Year</p>	<p>Learn about how and why some people celebrate Chinese new year.</p> <p>Learn about the country China, looking at some cultural differences such as the language, foods and learning about the great wall of China as a landmark.</p>

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<p>Children in Reception -Recognise that people have different beliefs and celebrate in different ways.</p>		
<p>3-4 Years - Explore and talk about different forces they can feel. -Talk about what they see using a wide vocabulary - Show interest in different occupations</p> <p>Children in Reception -Comment on images of familiar situations in the past. - Compare and contrast characters from stories, including figures from the past.</p>	<p>Space</p>	<p>Children are encouraged to think of questions to find out more about space. As a class we research these together. Books are shared about space and astronauts such as Neil Armstrong. Explore the names of planets and investigate day and night by looking at the planet rotations. We learn about oxygen and gravity.</p>

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Development Matters Statement	Topic	How it is taught
<p>3-4 Years</p> <ul style="list-style-type: none"> -Talk about what they see using a wide vocabulary <p>Children in Reception</p> <ul style="list-style-type: none"> - use all their senses in hand on exploration of natural materials - Understand the effect of changing seasons on the natural world around them - Explore the natural world around them 	<p>Season: Spring</p>	<p>Explorations of materials indoors and outdoors. Winter walks.</p> <p>Sing songs and read books about Winter.</p> <p>Observe changes to trees we see in the playground.</p> <p>Observe changes in the weather and temperatures.</p> <p>Explore the phenomena of freezing and melting and how water can change to ice and change back into water; thinking of ways to melt or preserve ice.</p> <p>Learn about animals in polar regions.</p>
<p>3-4 Years</p> <ul style="list-style-type: none"> - Begin to make sense of their own life-story and family's history -Plant seeds and care for growing plants. -Understand the need to respect and care for the natural environment and all living things. <p>Children in Reception</p> <ul style="list-style-type: none"> - Talk about members of their immediate family and community -Comment on images of familiar situations in the past. 	<p>Growing</p>	<p>Children will learn how to grow a plant from a seed, learning about the life cycle of plants.</p> <p>Children will learn about how humans grow from babies to elderly, comparing themselves now to what they were like as babies and how they will change in the future. We will discuss their family and who in their family may be a toddler, teenager, elderly etc.</p>

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	Summer 1	
Development Matters Statement	Topic	How it is taught
<p>3-4 Years</p> <ul style="list-style-type: none"> -Talk about what they see using a wide vocabulary - Understand the key features of the life cycle of a plant and an animal. - Begin to understand the need to respect and care for the natural environment and all living things. <p>Children in Reception</p> <ul style="list-style-type: none"> - use all their senses in hand on exploration of natural materials - Understand the effect of changing seasons on the natural world around them - Explore the natural world around them 	Life Cycle	<p>Leading on from growing plants and ourselves. Children will have first hand experience of watching chicks hatching from eggs as we learn about the life cycle of birds.</p> <p>They will also observe the metamorphosis of caterpillars to butterflies and tadpoles to frogs.</p> <p>Mini beast hunts, microhabitats, and observations outside. Categorising minibeasts.</p>
	Minibeasts	

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Summer 2		
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<p>3-4 Years</p> <p>-Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p>Children in Reception</p> <ul style="list-style-type: none"> - Draw information from maps - Recognise some environments that are different to the one in which we they live. -Recognise some similarities and differences to the one in which they live. 	<p>Around the World</p>	<p>White Rose Maths – Maps link</p> <p>Through books,, globes and maps children explore different environments in different countries, comparing contrasting countries with our own (particularly using the book This is How We Do It). We look at similarity and differences between countries.</p> <p>Look at features and colours on a map and what they mean.</p> <p>Follow a map of the school to carry out a treasure hunt.</p>